



# Individual Teaching Assistant Report Spring 2023 for ECO 420S - MATH MICROECON THRY ADV APP (34440) (Minseog KIM)

Project Title: **Instructor Course Evaluations Spring 2023**

Courses Audience: **28**

Responses Received: **15**

Response Ratio: **53.6%**

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## Report Comments

Results were collected during the implementation of a new course evaluation system.

### Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)

Agree (4)

Neutral (3)

Disagree (2)

Strongly Disagree (1)

Excellent (5)

Very Good (4)

Satisfactory (3)

Unsatisfactory (2)

Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

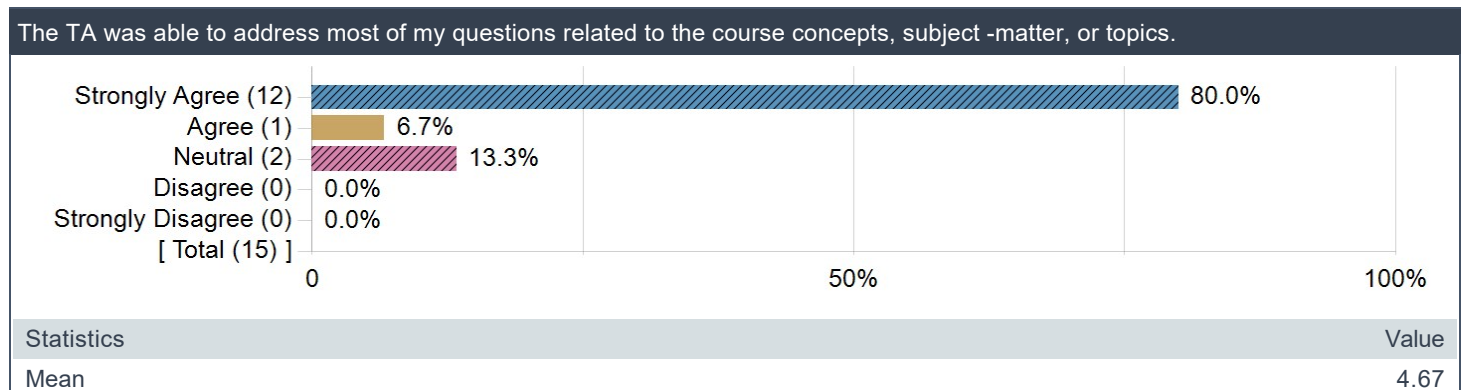
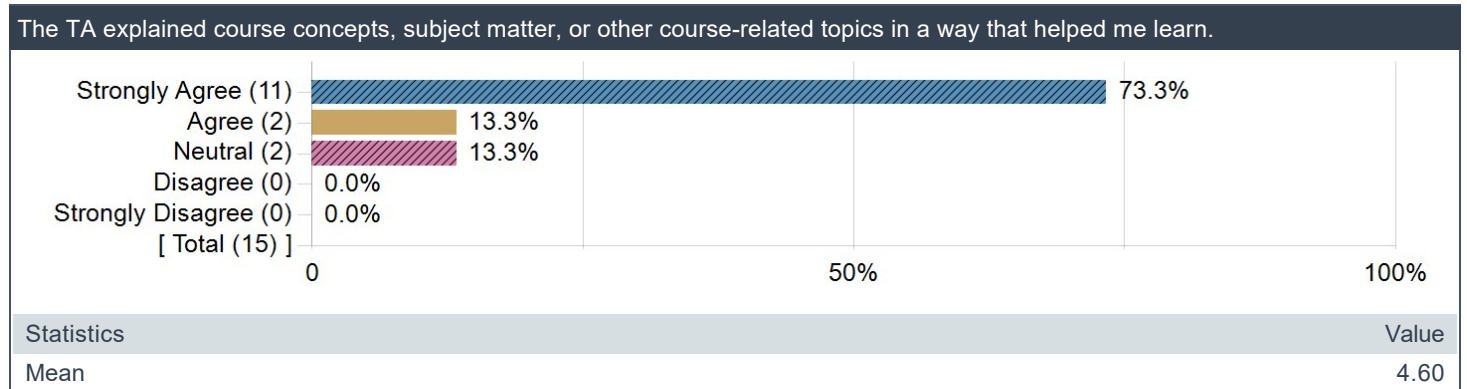
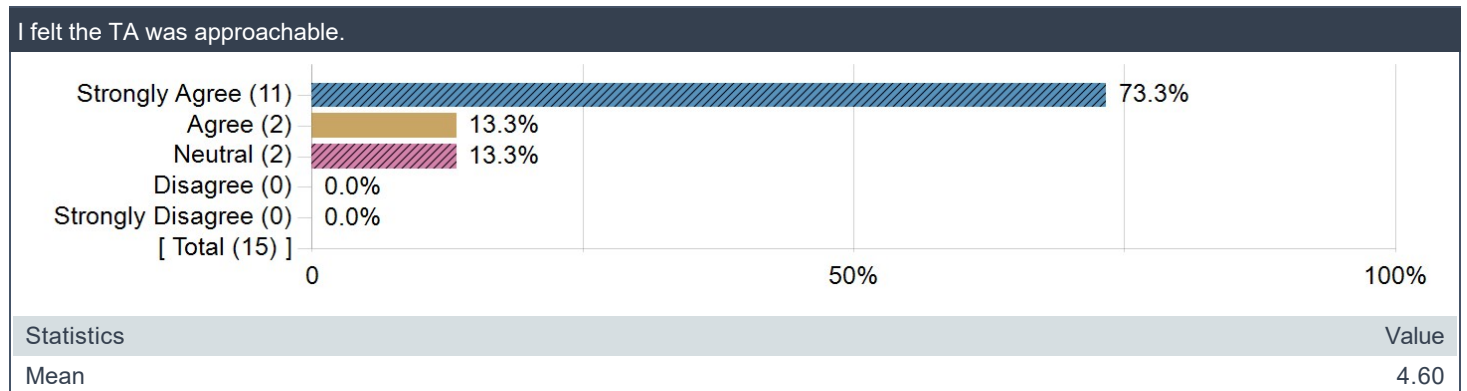
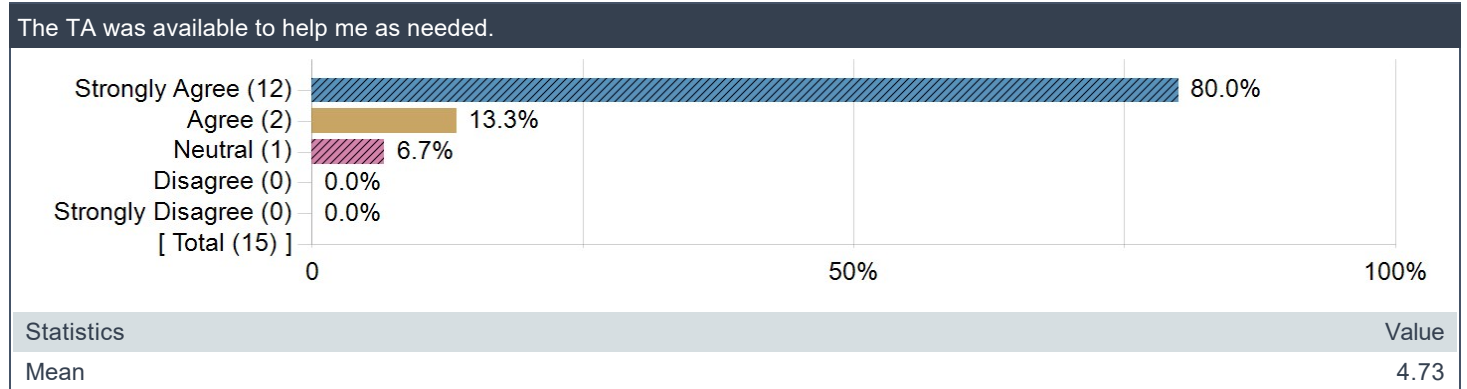
The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

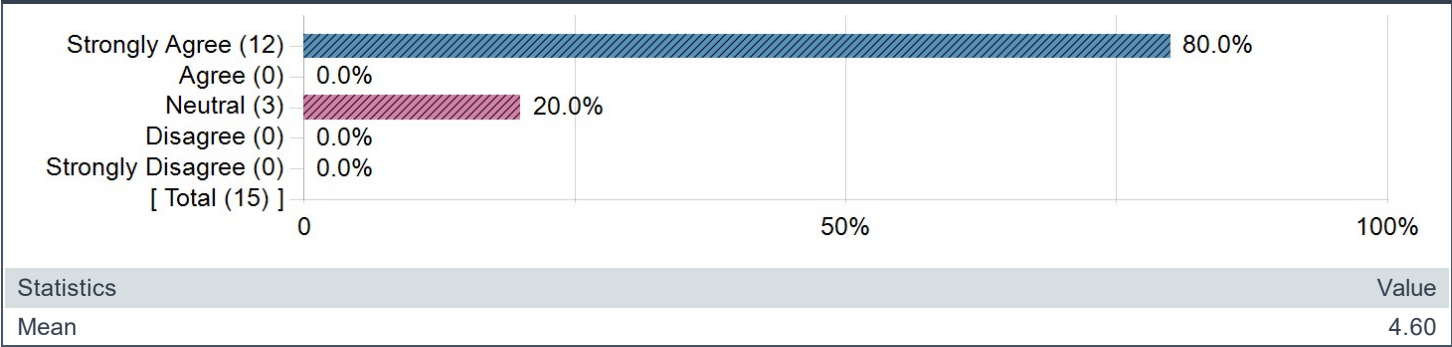
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Creation Date: **Friday, June 16, 2023**

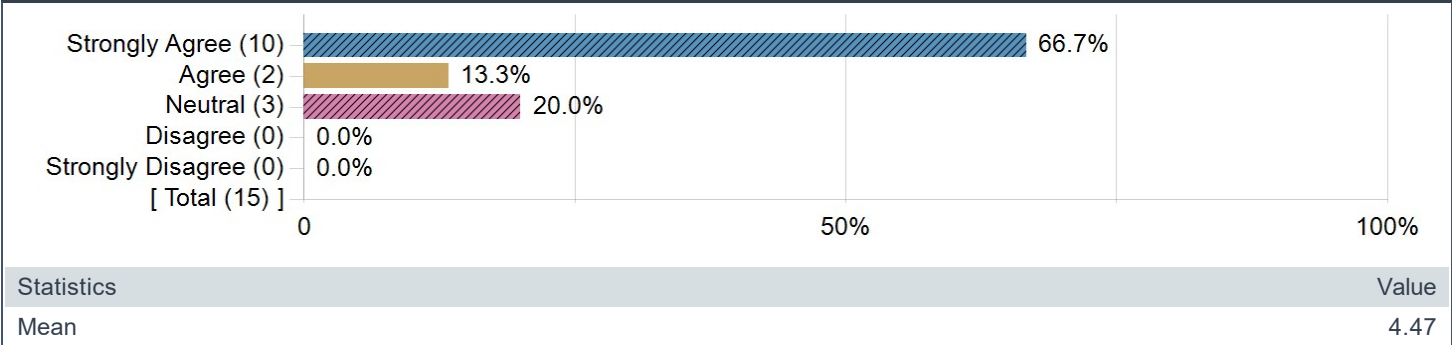
## Teaching Assistant Questions



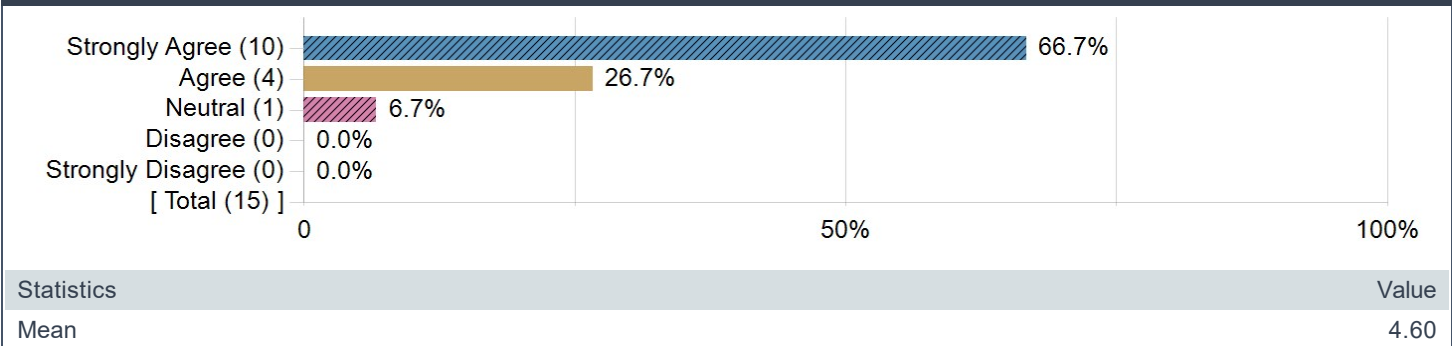
The TA communicated course content and subject matter with accuracy.



The TA communicated course expectations and instructions clearly.



The TA appeared engaged throughout the course experience.



## Comment Questions

**Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.**

Comments
I would not have passed this class without going to your discussion sections and office hours. The way you explained the course content was always extremely clear, and I really appreciated how you wrote out every step of your work so it was clear what you were doing. I felt like your OH/ discussion sections helped me connect the concepts in the lecture to what was being asked of me on the homework. I also really appreciated you uploading the notes from the discussion section for us to reference. Thank you so much for all your help this semester!
I found that they were extremely approachable and helped answer all of my questions. They provided detailed explanations and the practice/homework problems that they went over were very helpful. Additionally, the uploaded review notes were greatly appreciated and useful to refer back to.
He was available, doing everything he could to help us. He seemed just as lost at us at times though
Working out the questions on our assignments with explanations and relating them to economic intuition was very helpful! It helped me develop a deeper understanding of the economics behind the math that we were doing. Weekly office hours, review sessions, and posting review session notes on Canvas were also very helpful!
The notes for discussion were very helpful as well as timely responses to questions that furthered my understanding either with notes or a very good explanation.
The academic course proved to be a formidable challenge for many students, however, the Teaching Assistant (TA) provided invaluable assistance to each and every individual, patiently addressing their queries and clarifying complex concepts in a manner that was easily comprehensible. The TA's expert guidance and mentorship played a pivotal role in ensuring that the course material was effectively communicated and understood by all students. Moreover, their diligent efforts and dedication to helping students succeed were truly commendable, demonstrating a high level of professionalism and commitment to the academic success of each individual. Overall, the TA's contributions were instrumental in making the course a more fulfilling and enriching learning experience for all.
Mr. Kim helped me a lot with the homework assignments. His detailed demonstration of working through the questions helped me understand the class materials. Appreciate him a lot.
Just attending his office hours on Tuesdays was very helpful.

**What is one thing the teaching assistant could do differently to help improve future students' learning in this course?**

Comments
Honestly, don't change anything. You were the best TA I have ever had!
Overall, I cannot think of anything in regard to improvements. I felt that they did a great job going over the class materials, and I immensely appreciate the extra time they put into this class.
Nothing. He did the best he could
Seemed disconnected with Prof Stinchcombe's agenda/ style of teaching
maybe once the answer keys to the weekly assignments are released or once they are graded, have like a sample response for each questions showing the process on how to solve it.
While the TA provided exceptional support and guidance to the students, there is always room for improvement in any educational setting. To help improve future students' learning in this course, the teaching assistant could consider implementing a more structured and proactive approach to addressing common misconceptions or difficult concepts.
I'm not sure, he already tried his best.