

Project Title: **Course Evaluations Fall 2023**

Courses Audience: **111**
Responses Received: **30**
Response Ratio: **27.0%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

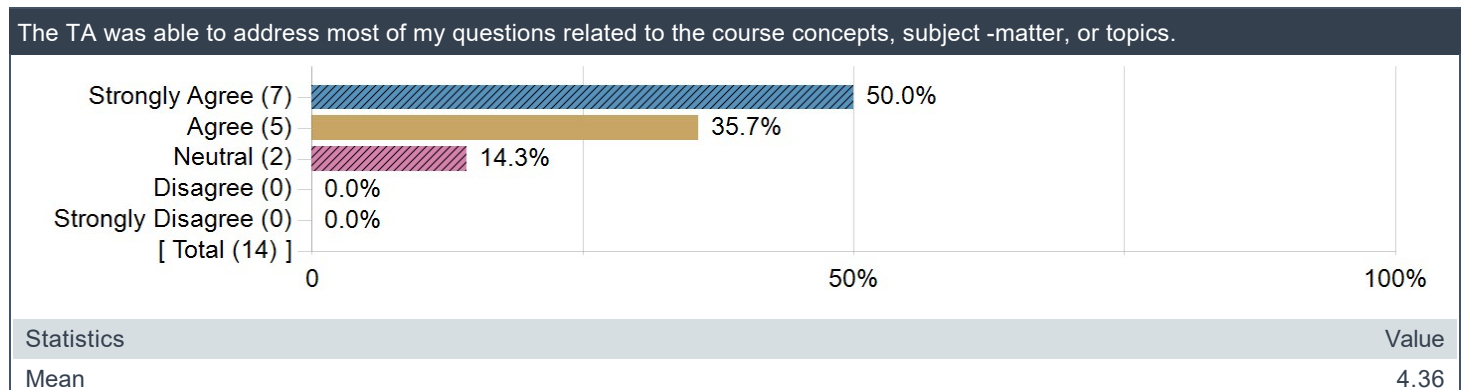
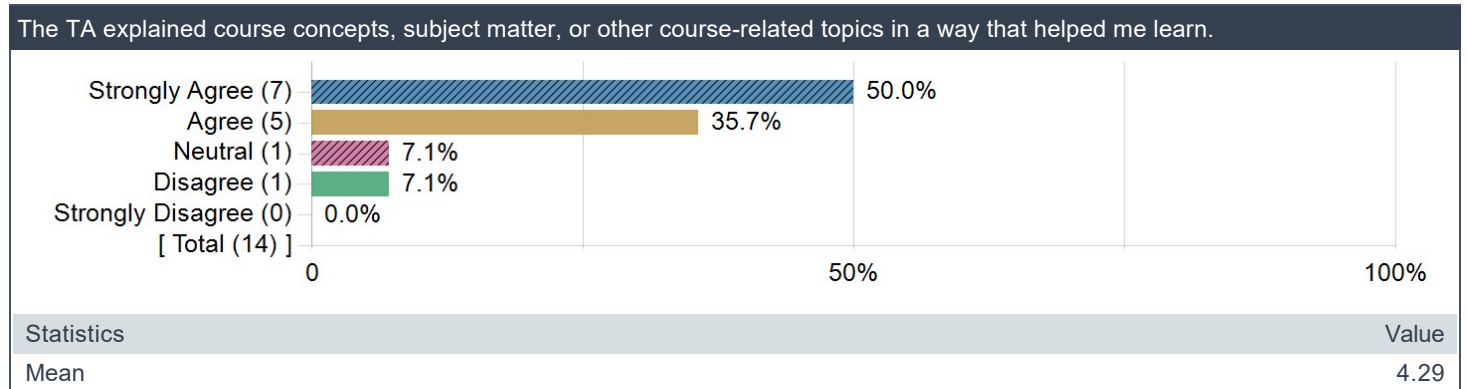
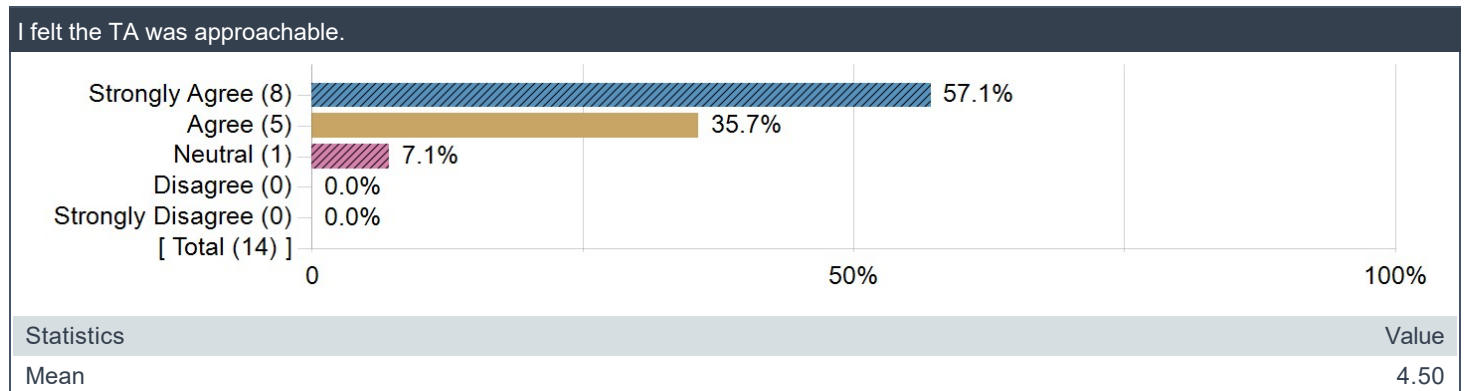
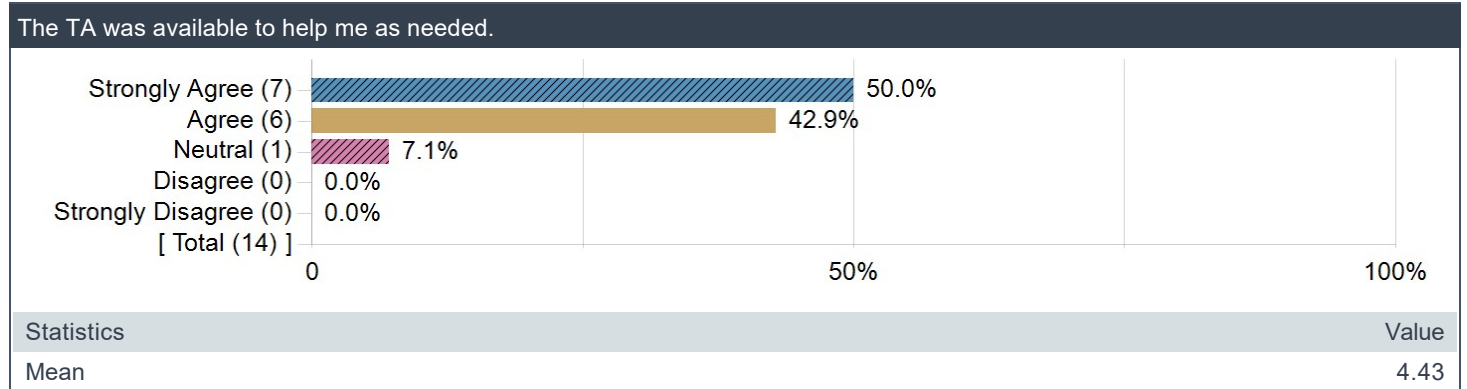
The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

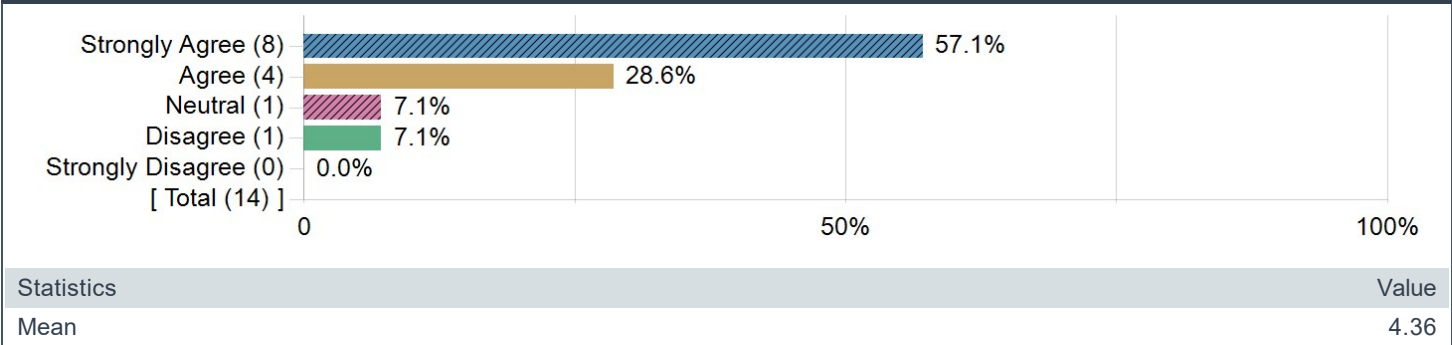
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, January 19, 2024**

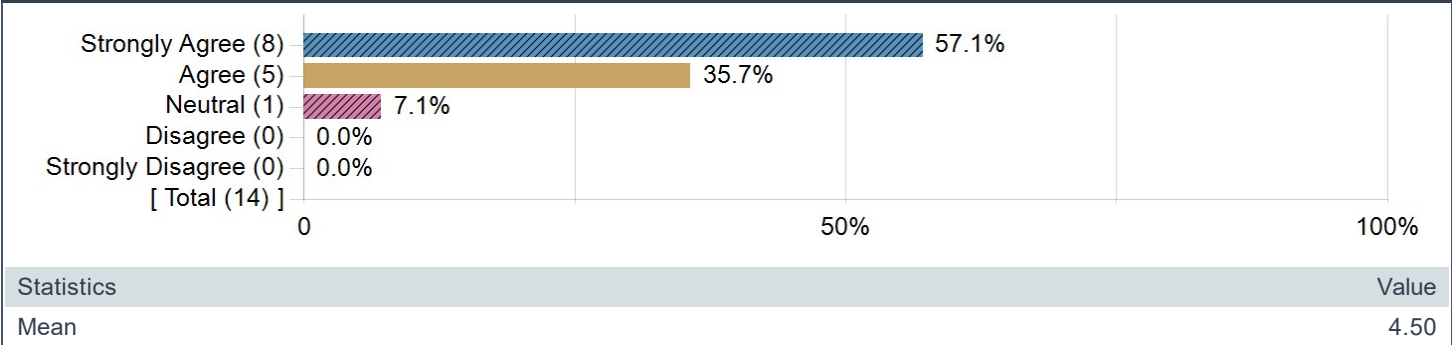
Teaching Assistant Questions



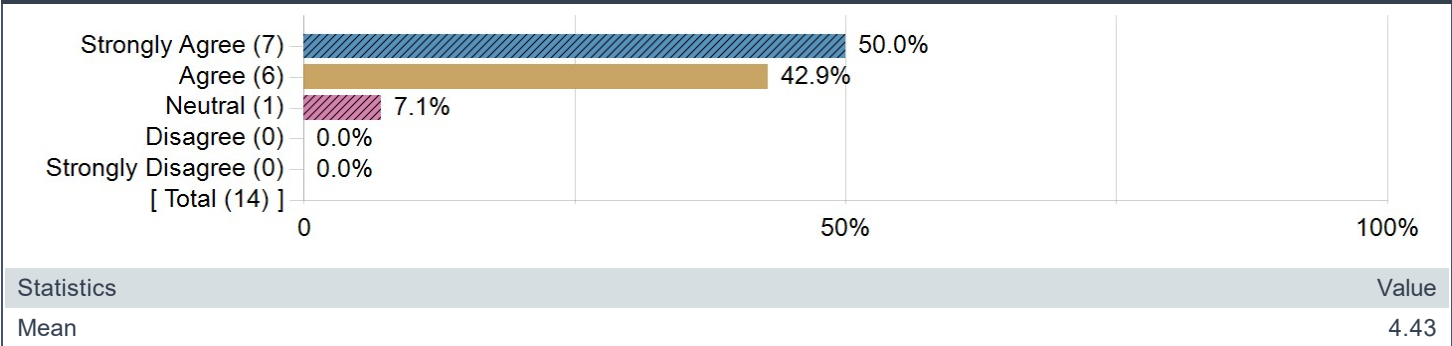
The TA communicated course content and subject matter with accuracy.



The TA communicated course expectations and instructions clearly.



The TA appeared engaged throughout the course experience.



Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
N/A
She was helpful in answering questions.
Minseog was very helpful and responsive to emails, especially as I was preparing for exams. If I had any questions, I always asked him because he explained the concepts thoroughly and clearly.
I did not have any direct interactions with this TA.
I didn't really interact with the TA but I just wanted to say that Minseong is really sweet and attentive during exams. You can tell he really cares about the students and making sure they understand the material.
I benefitted from the in class review sessions he would lead
N/A
Minseog was approachable and knowledgeable about the subject matter
He was extremely approachable and friendly! During his office hours, he recommended specific ways on how to improve or how to succeed on the exam. He's such a sweet TA and very helpful.
Office hours were helpful, especially before exams.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
N/A
N/A
N/A, everything was well done.
I did not have any direct interactions with this TA.
I personally think the Minseong is a great person and all I would recommend is to never stop being kind.
More review sessions during class
N/A
N/A
He taught one class which was a review session after the exam and he was very hard to follow and difficult to understand m.
Not sure.