



Individual Teaching Assistant Report Fall 2022 for ECO 420S - MATH MICROECON THRY ADV APP (34625); ECO 420S - MATH MICROECON THRY ADV APP (34630) (Minseog KIM)

Project Title: **Instructor Course Evaluations Fall 2022**

Courses Audience: **53**
Responses Received: **19**
Response Ratio: **35.8%**

Report Comments

Results were produced during the Fall 2022 implementation of new course evaluation questions and systems. Courses with final exams conducted on December 8th, 2022, may have overlapped with the evaluation window.

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

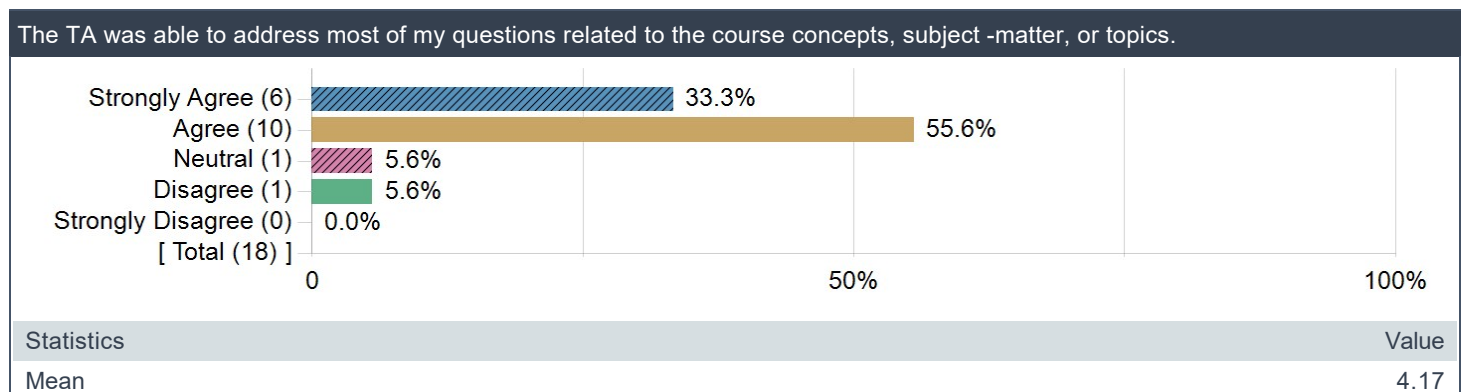
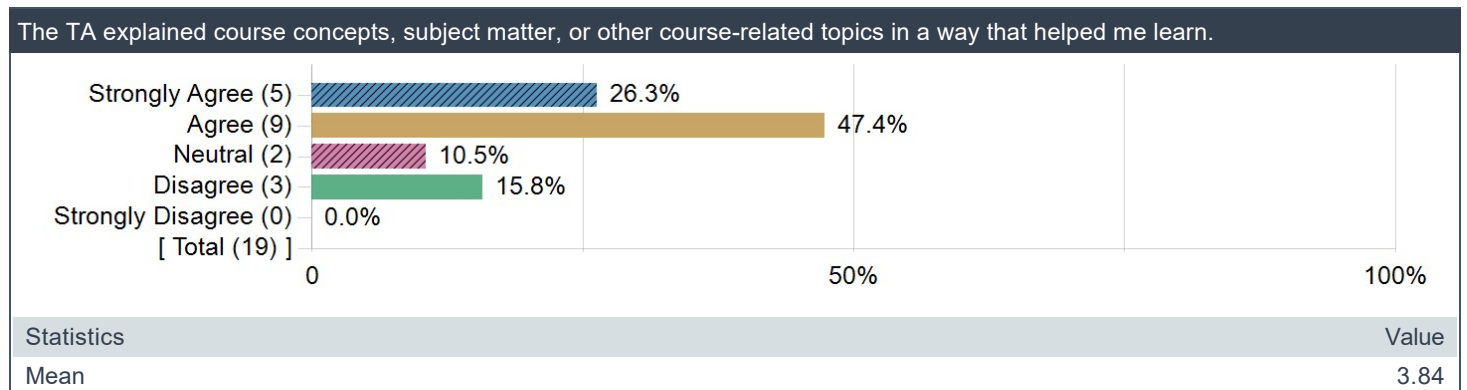
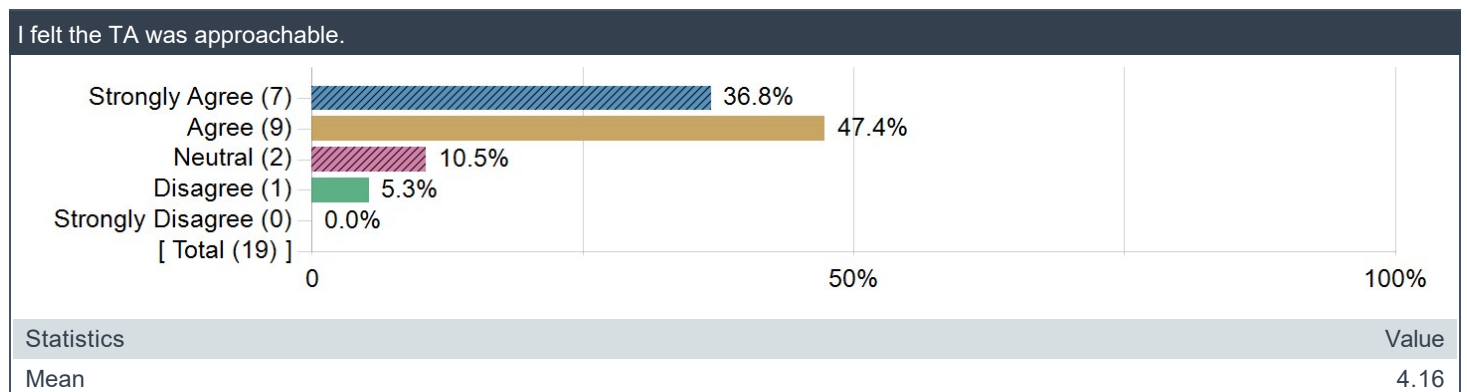
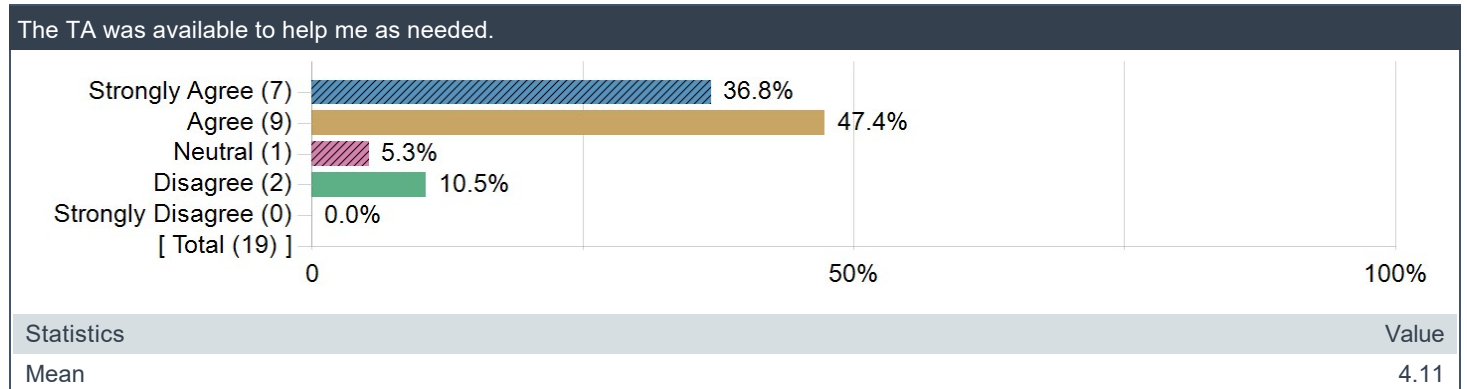
The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

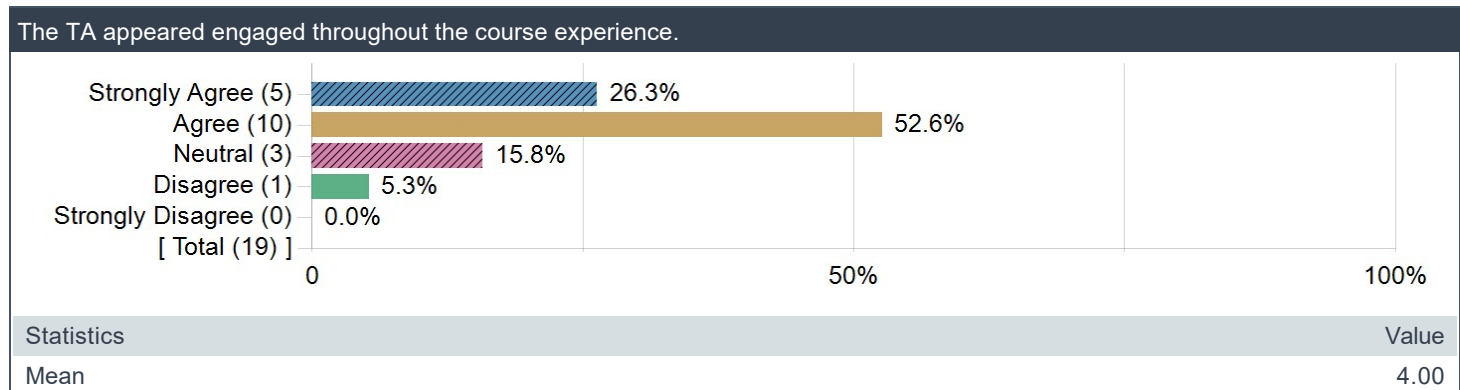
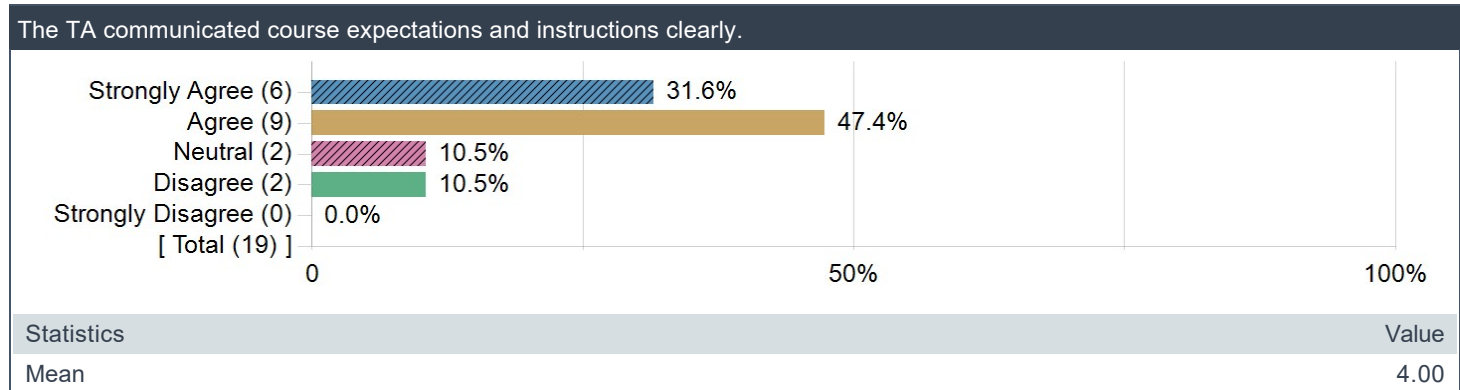
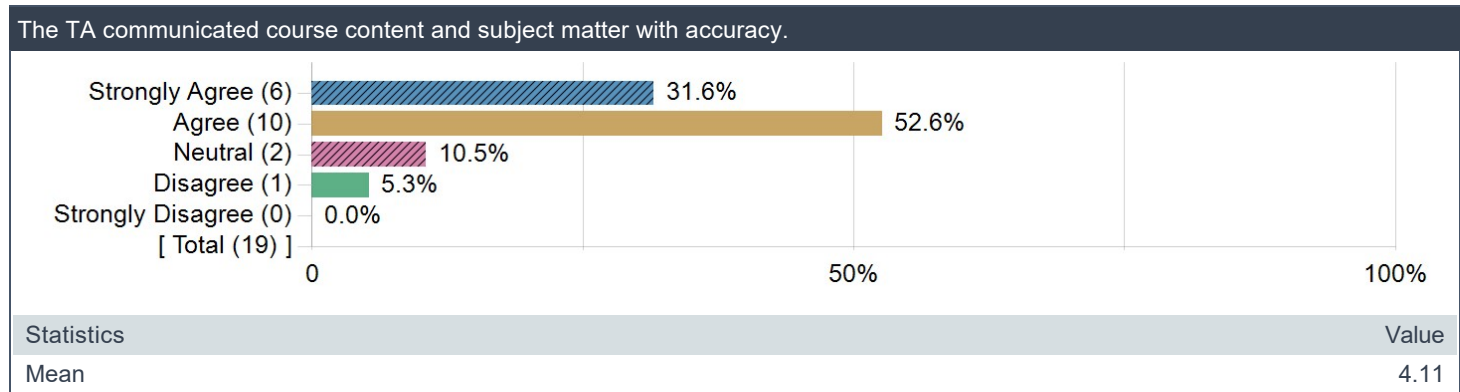
The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, May 5, 2023**

Teaching Assistant Questions





Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
The TA was extremely helpful in explaining difficult concepts explained in class
I did not attend many of his tutoring sessions or Friday discussion sessions, so I can't really speak to his skills.
He was extremely well-versed and explained all of the problems well. I enjoyed his sections a lot and he was also very nice in general
The uploaded notes from the review sessions, which were pretty much an elaborated version of the solutions, were super helpful to go over step-by-step before exams.
:(
The regular posting of worked out problems was the most vital component to understanding the math part of the course.
The notes posted were really nice.
Checked on me during class to make sure I understood the matter being discussed. Clear and helpful in-class notes
explained examples well

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
I believe that the TA was very professional and do not have any advice to further improve
Cover more of the special cases . There were a couple of times during the exams where I felt like I had remembered talking what to do in specific cases, and perhaps making harder review sessions to make the exam questions seem easier would have been really nice (especially for the final).
:(
I can't think of anything in particular – I think the TA covered everything very well, as unhelpful as that is on my part.
Sometimes the TA sessions were too hard to follow
be more engaging with the class, make sure concept is understood before moving on